

Special Education Survey Results 2018
POSITIVE COMMENTS

My views about placement and services were given appropriate consideration by the IEP team.

I believe the team always has my son's best interest at heart. (MAR)

Agree: My student is very open and tells us everything the teachers should be doing and are not when they are not being watched by administration. (SPHS)

I feel that the IEP team's decision regarding placement and services for my child was appropriate.

Very Strongly Agree: The team has always kept me informed of any changes/concerns. (MAR)

My child is getting the amount and type of services that are listed in his or her IEP.

Very Strongly Agree: Everything we discussed is implemented. (Preschool AV)

Agree: I would like to have my child have more aquatic work with the instructor. (Preschool AV)

Very Strongly Agree: Speech to Text capability for writing assignments was added to the IEP during XXXX. Have not yet seen that implemented; will ensure for next school year. (AV)

Very Strongly Agree: South Pasadena has been very consistent in meeting every one of the IEP goals and providing the frequency and duration of all therapies. The services are also delivered with compassion. (MAR)

Agree: Just started. Not sure yet if it works or now. As of now, the amount of time seems right for him. (MHS)

I receive reports on my child's progress towards meeting his/her IEP goals as specified in his/her IEP.

Strongly Agree: Thanks to the teacher. (AV)

I can get a report at a moment's notice. They are always available to me if I have questions. (MAR)

I did not receive reports, but I did not ask for them either. I was comfortable with the info provided by my child and knew I would be contacted if problems arose. So while I disagree, I am fine with it.

I understand the progress reports on my child's IEP goals.

Strongly Agree: We go over everything at the meetings.(AV)

I have a good working relationship with my child's teacher(s).

His teacher seems always ready to answer any questions and requests so far. (AV Preschool)

Communication with parents was not as frequent as stated in the IEP, but when [I] reached out to the teacher, she responded same day. (AV)

His teacher is very proactive with keeping us informed as well as open to trying new approaches to try and increase our child's chance of success. (AV)

My son's teacher would email me weekly to let me know how he is doing, especially if he does well. I am so happy with the relationship between my son and teacher. They were a great team. (MAR)

She is very responsive and supportive. All issues are important to her. (MAR)

We agree on my child's progress/needs. (MAR)

XXXXX is the best. We could not ask for a more caring and compassionate teacher. (MAR)

Teacher is very attuned to how he is doing and communicates that to us. (MAR)

Yes, the teacher is great. XXX very open to suggestions, listens to my concerns and helps with any questions I might have. I am very happy XXX his teacher. (SPMS)

There is always one that is harder to reach, but very good in general. (SPHS)

I try and let my child work things out, but contact the teachers if I feel things are not being resolved. (SPHS)

Very Strongly Agree: XXXX has been extraordinary. Very informative! Very kind. (SPHS)

I have a good working relationship with other special education staff.

Everyone is very friendly and helpful. (AV Preschool)

They are outstanding and very helpful. (AV)

I would not disagree, but the administration and counselor are not as open to helping and understanding my child as I would like. (AV)

XXXX is amazing! (MAR)

The team are always positive and help ease my concerns. They all take the time to listen and understand my concerns. I am grateful for the team and what they do for my son. (MAR)

They always know what is happening with my child. They are always ready to help with anything. (MAR)

I feel comfortable contacting the RSP teachers anytime my child has issues in the classroom. (SPHS)

Very Strongly Agree: The staff are wonderful. Very approachable. (SPHS)

I am satisfied with the transportation provided for my student.

Good help from the driver XXXX with getting XXX into the van. (AV Preschool)

I like that he gets picked up at the classroom and gets walked back to his class. (MAR)

How might your child's transition have been improved?

It was a smooth transition. (Transition to Pre-K)

His transition was easy. The IEP team at AV was exceptional. (AV)

We have no complaints. (AV)

I was very happy he was in a class that the teacher was sympathetic to his needs. I hope he will get the same type of teacher next year. (MAR)

Everything was satisfactory. (MAR)

Transition went well because of increased time in mainstream class from the prior year. (MHS)

No improvement was needed. So impressed by everyone's part in the transition. (MHS)

Everything was great. (SPMS)

It was great. (SPMS)

No suggestions, as the XXX and XXXX teachers coordinated the transition very well. (non-SPUSD High School)

Could not have asked for a smoother transition. XXXX, XXXX, and XXXX have been incredible. (SPMS to SPHS Transition)

It was an excellent transition. (SPHS)

My child and I felt that the transition plan was meaningful.

My student's academic success is crucial and I need teachers to step up and offer help and clear directions and help kids succeed. (SPHS)

The school or district my child attends is doing well in the following areas:

NPS

Excellent focus on goals, creativity in developing curriculum, individual support.

SELPA Class

Following IEP.

Non-SPUSD Elementary School

Keeping him in class.

Preschool at AV

Team-oriented approach to setting up students for success!

Non-SPUSD Elementary School

Everything—the staff and support at XXX is exceptional; Why is there nowhere to properly acknowledge the incredible caring job XXX, XXX, & XXXX do on a daily basis for our kids?!

Arroyo Vista

Accommodating my son's needs and the classroom environment.

Elementary—all—no complaints at all—very supportive.

We have been very happy.

The school staff work together as a team to provide attention and services for our student. They are caring and responsive when we ask questions or make requests. The Principal is an active member of the team.

Communication & thoughtfulness.

Marengo

All areas from our experience. They attend to the child's needs. We see immediate results, improvements when things come up that are problematic.

The support personnel makes me feel that they have my child's best interest in mind when deciding on things.

The professionalism and responsibilities of all staff is exceptional. Very good communication and thoroughness in all reports, etc.

The entire school team was wonderful with XXX and working with him. Greatly appreciate all their hard work!

Monterey Hills

The team adapts and tries various anxiety-coping methods for my child to find something that works for my child in various learning situations.

Understanding the needs of my child and making sure he is really progressing.

Special ed and reading lab. What a difference in my child.

SPMS

Keeping parents informed. Keeping students safe!

SPHS

Test scores. Principal emails.

My daughter is still attending. I HOPE, she will pass. My concern is currently meeting her XXXXX criteria.

IEP servicing.

State level rankings.

Some teachers have old programs and are very set in their ways, but most are very accommodating.

Mathematics, Art.

Providing support and addressing his needs.

General instruction and special accommodation.

Working with us to meet needs/goals; communicating regularly with us; maintaining a communicative relationship with our child.

Provides competent RSP teachers who respect parents input regarding the child's needs. The RSP teachers made my child comfortable and helped my child work hard.

Keeping up with annual IEP meetings on a yearly basis.

Good communication with case carrier.

Helping with work and making sure she stays on top of things.

The resource team is awesome.