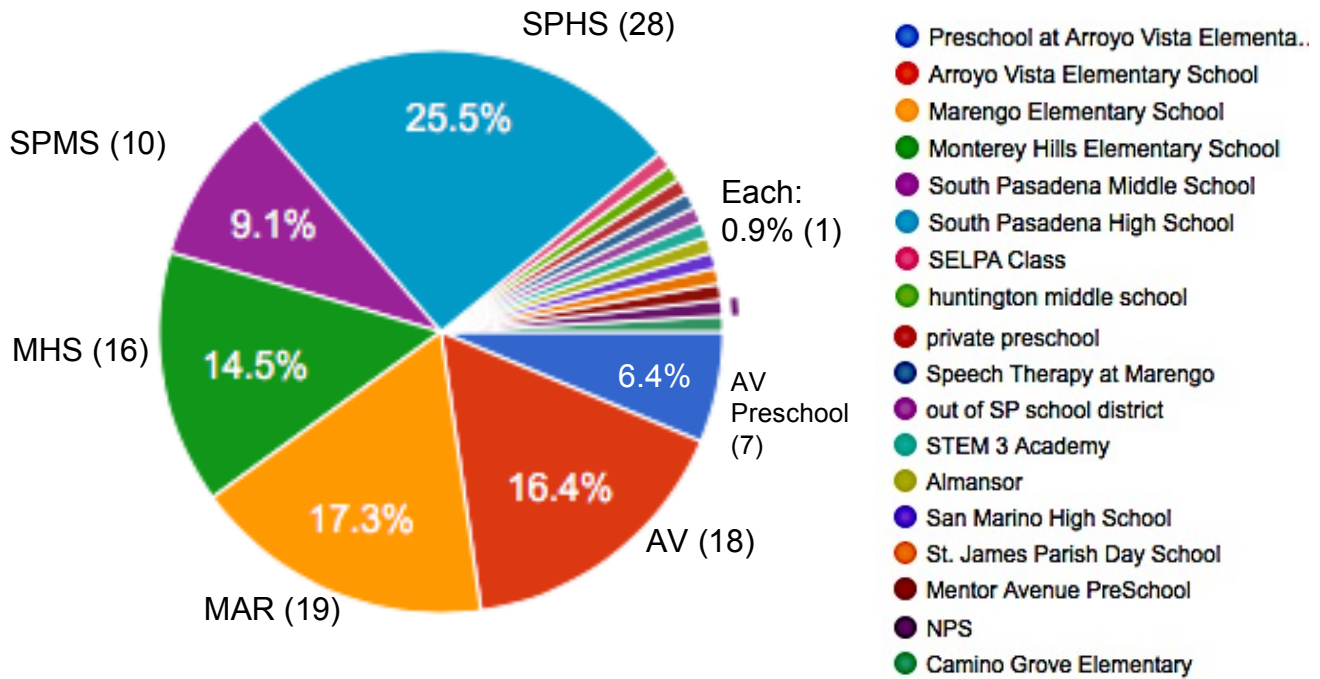


South Pasadena Council PTA
Special Needs Committee
SPECIAL EDUCATION SURVEY 2018 RESULTS (N = 110)

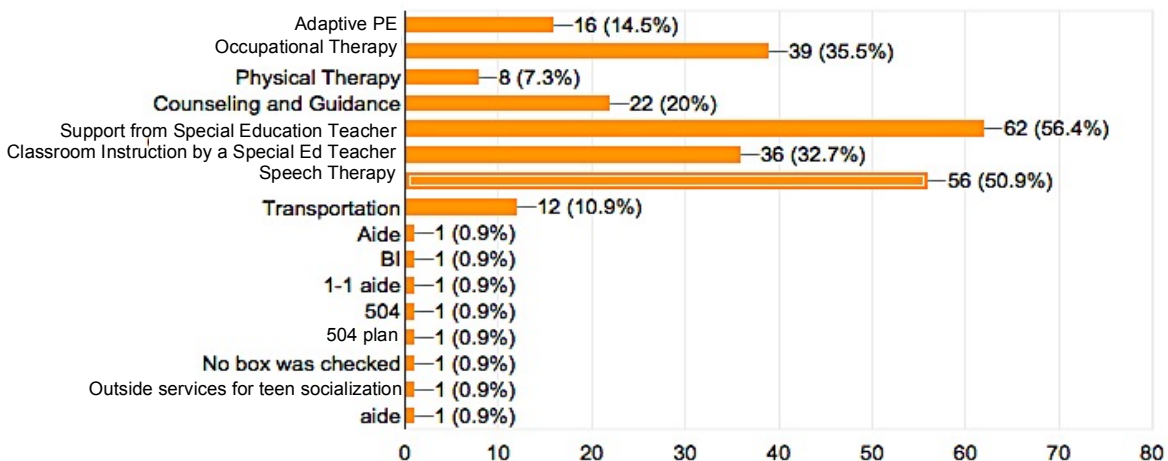
My child attends the following school (2017/18):

110 responses

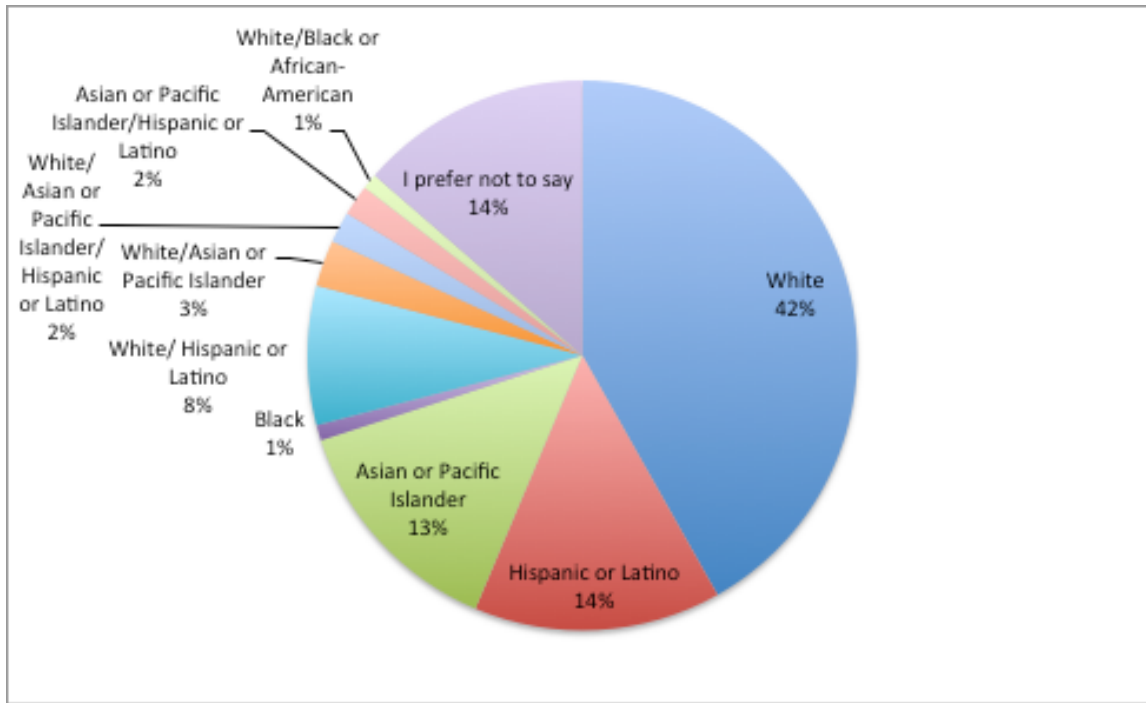


My child receives the following special education services: (Please mark all that apply.)

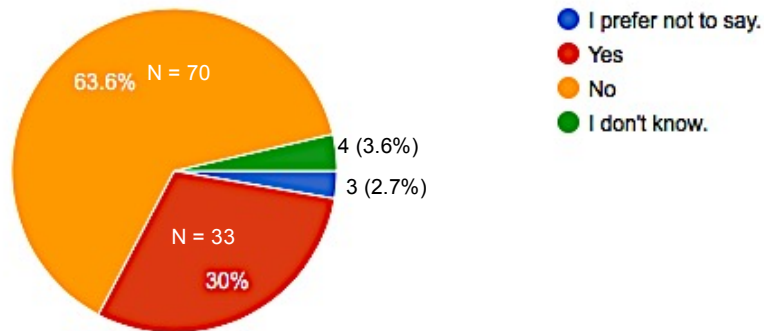
110 responses



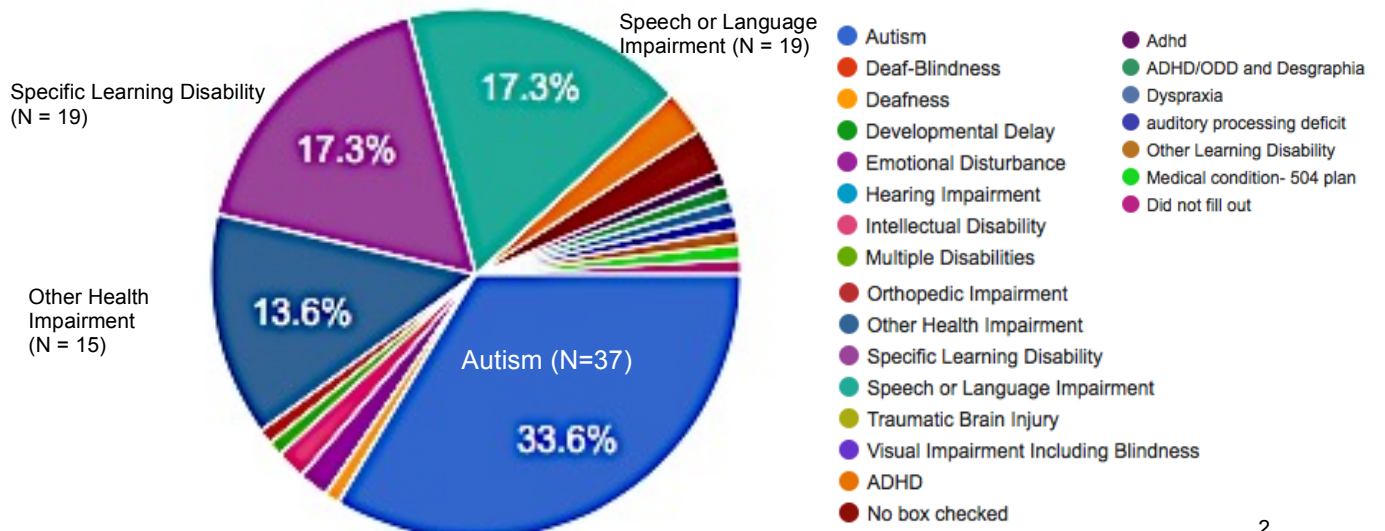
My child's race/ethnicity is:



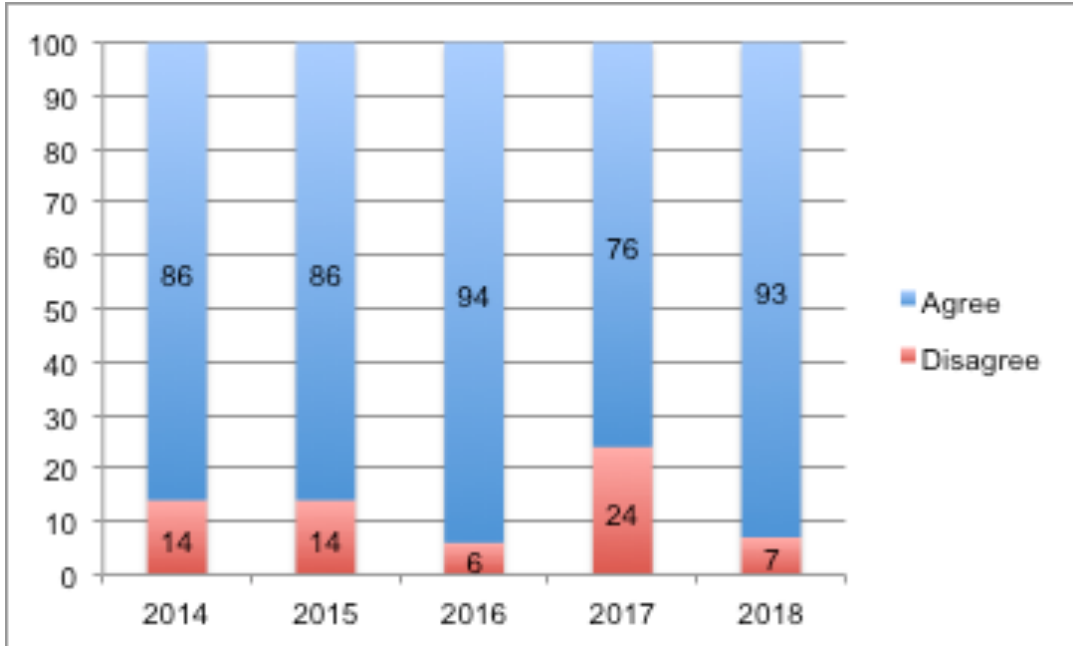
My child is an English Language Learner:



My child's primary exceptionality/disability is:

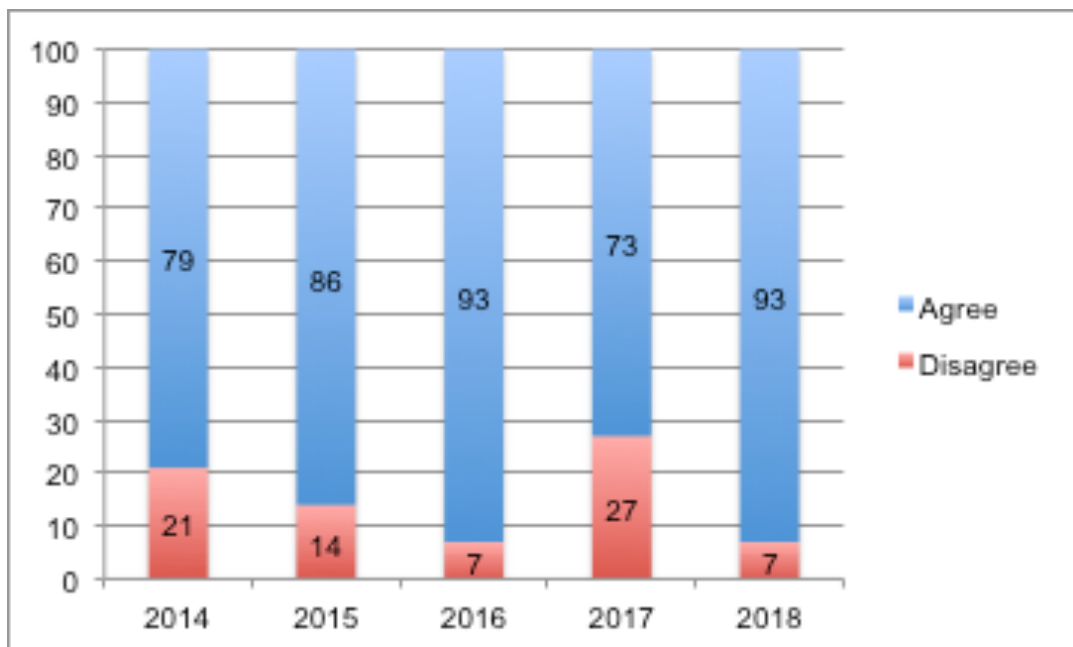


Q7. Given the constraints of the school day, my child's IEP was scheduled at a satisfactory time to me. (*IEP meetings were scheduled at a time and placed that were convenient to me. 2014-15*)

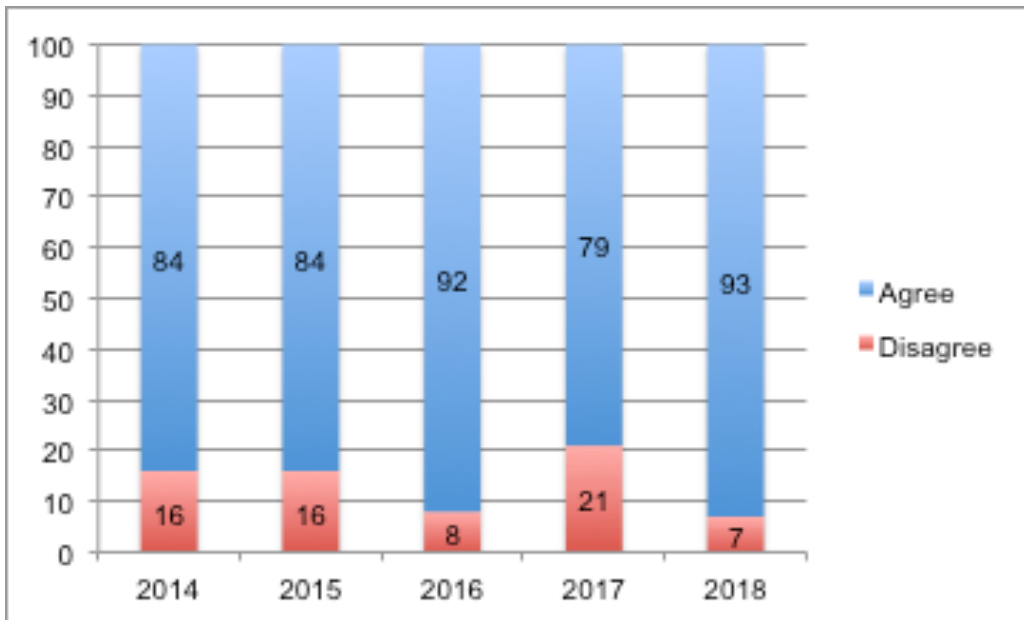


N = 57 N = 99 N = 131 N = 43 N = 109

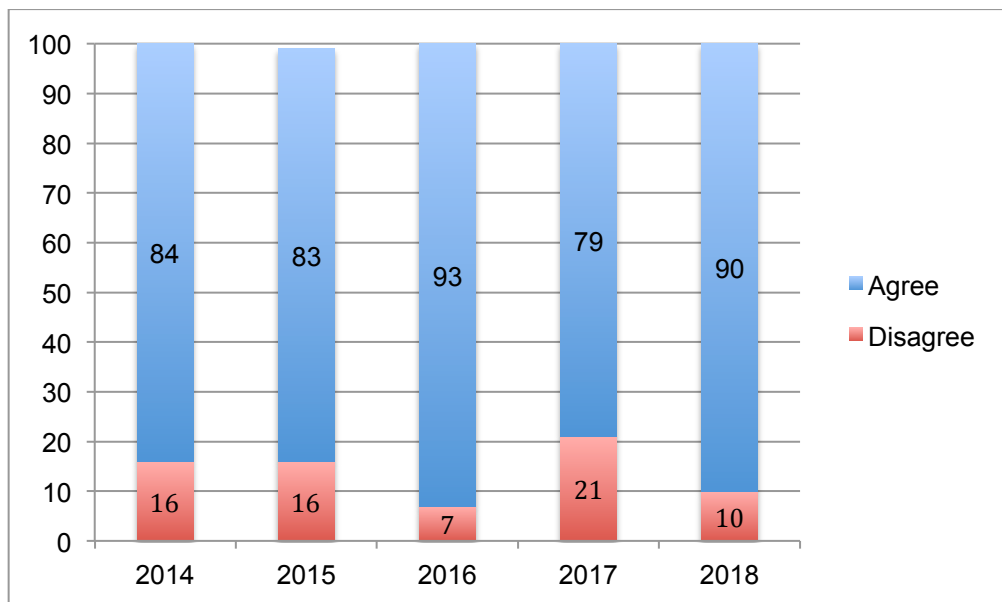
Q8. Upon request, I was given any reports and/or evaluations associated with my child prior to the IEP meeting. (*Upon request, I was given all reports and evaluations related to my child prior to the IEP meeting, 2014-15*)



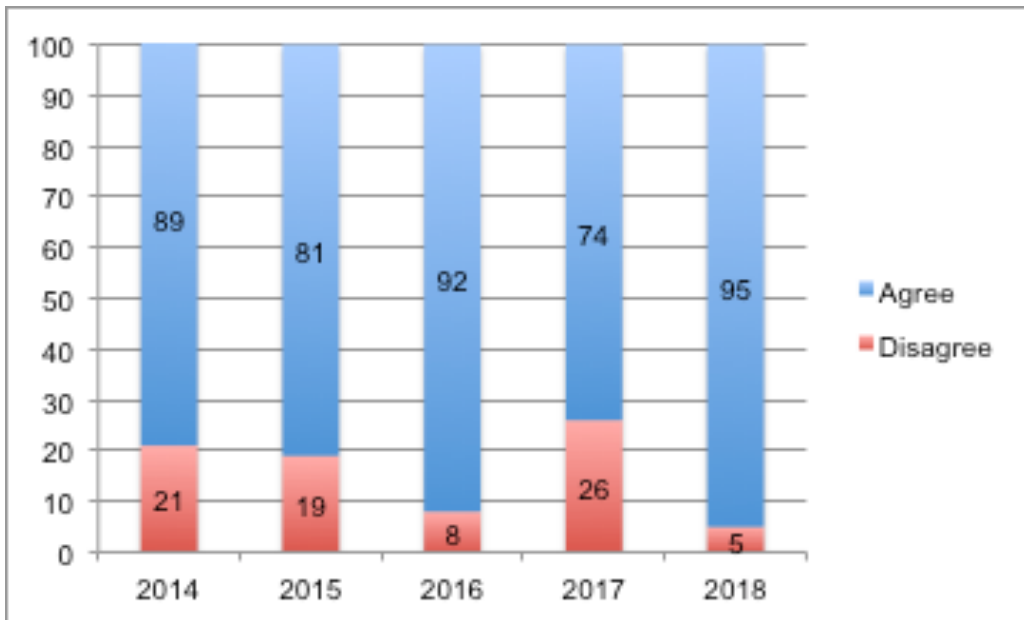
Q9. My views about placement were given appropriate consideration by the IEP team.



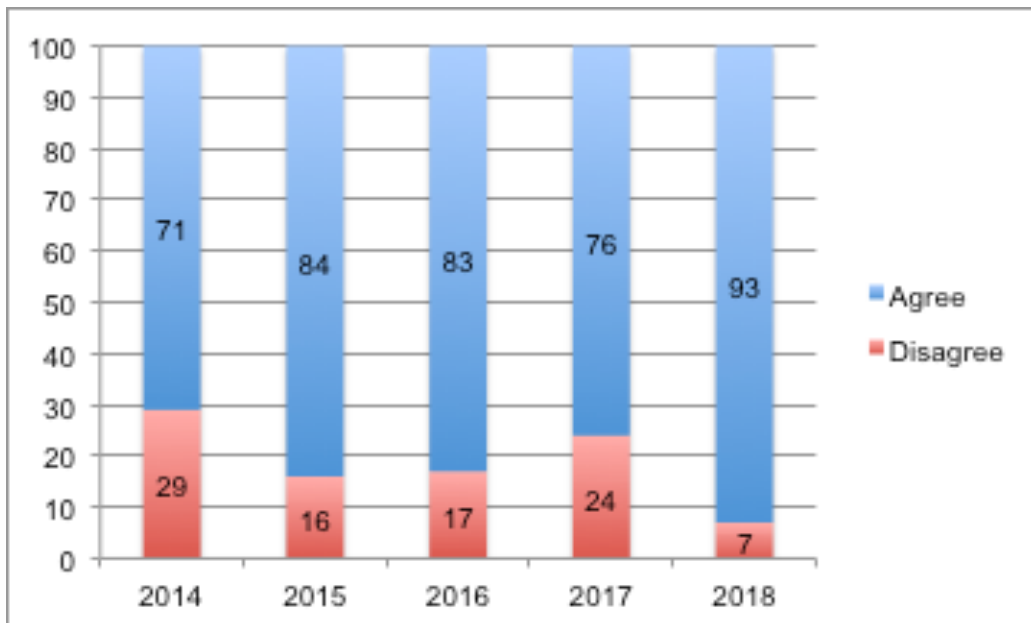
Q10. I feel that the IEP team's decision regarding placement and services was appropriate.



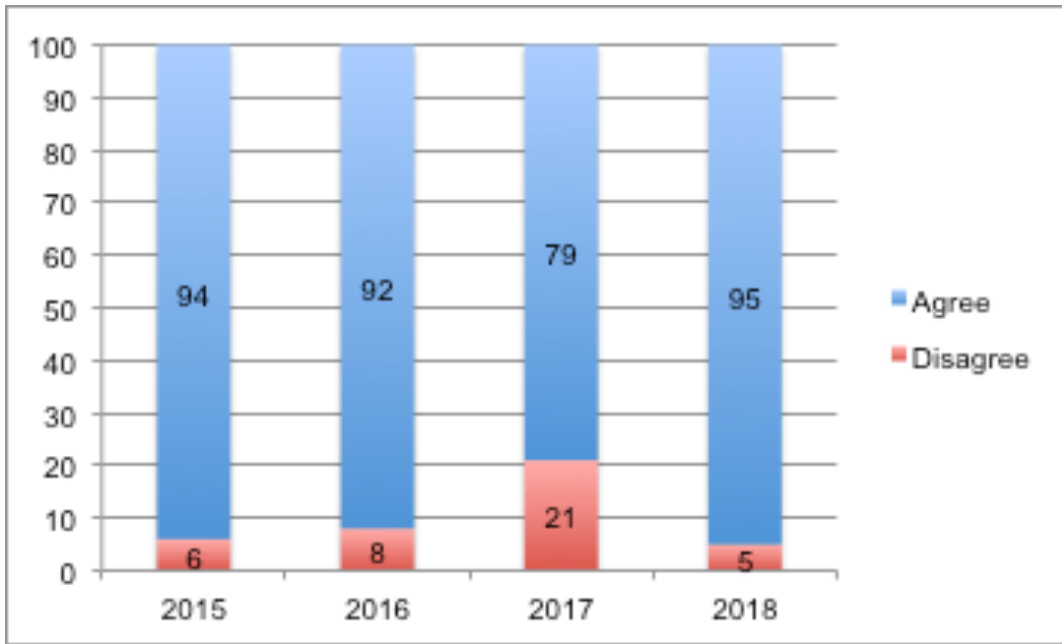
Q11. My child is getting the amount and type of services that are listed in his/her IEP.



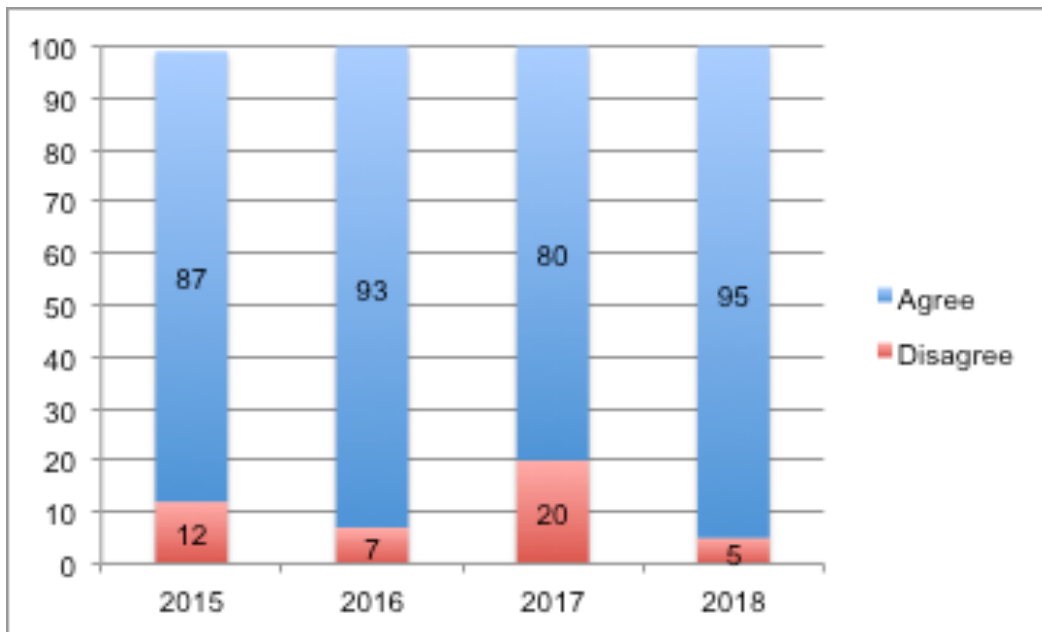
Q12. I receive reports on my child's progress towards meeting his/her IEP goals.



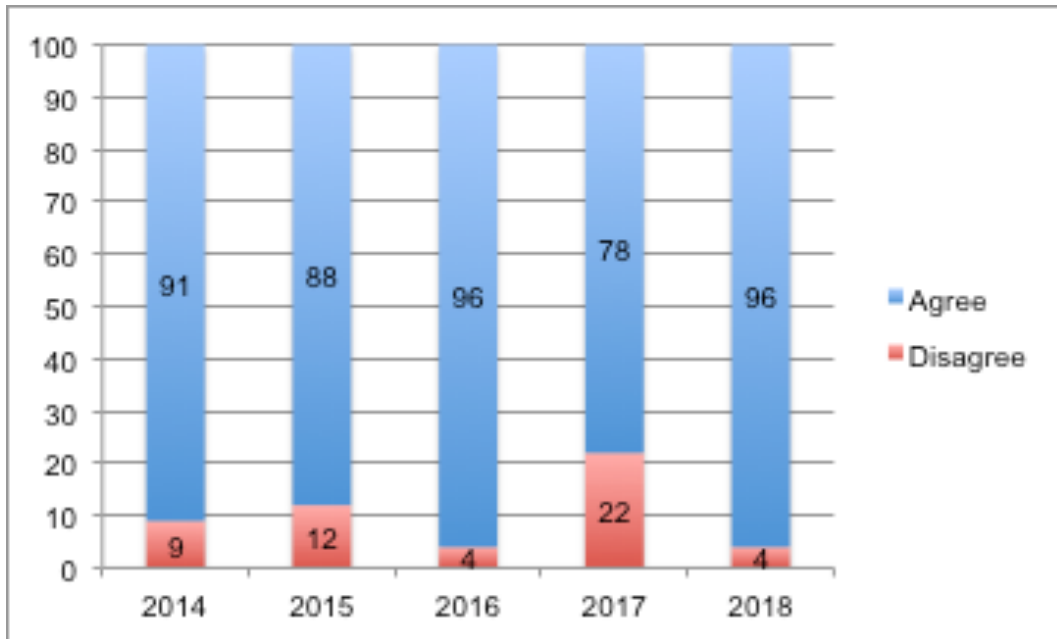
Q13. I understand the progress reports on my child's IEP goals.



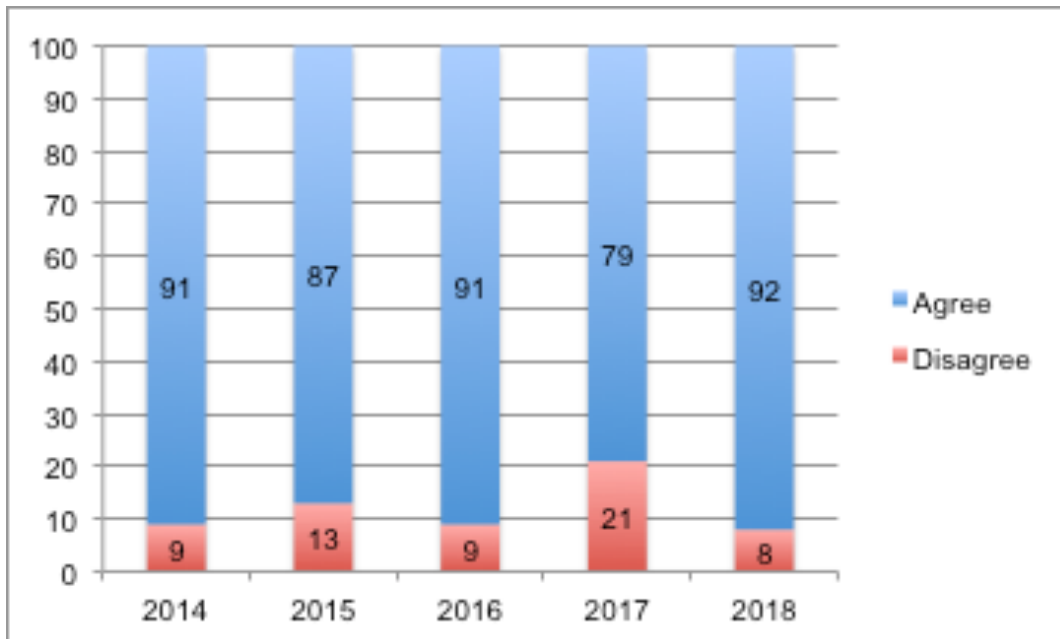
Q14. If requested, I received evidence of my child's progress toward his/her IEP goals.



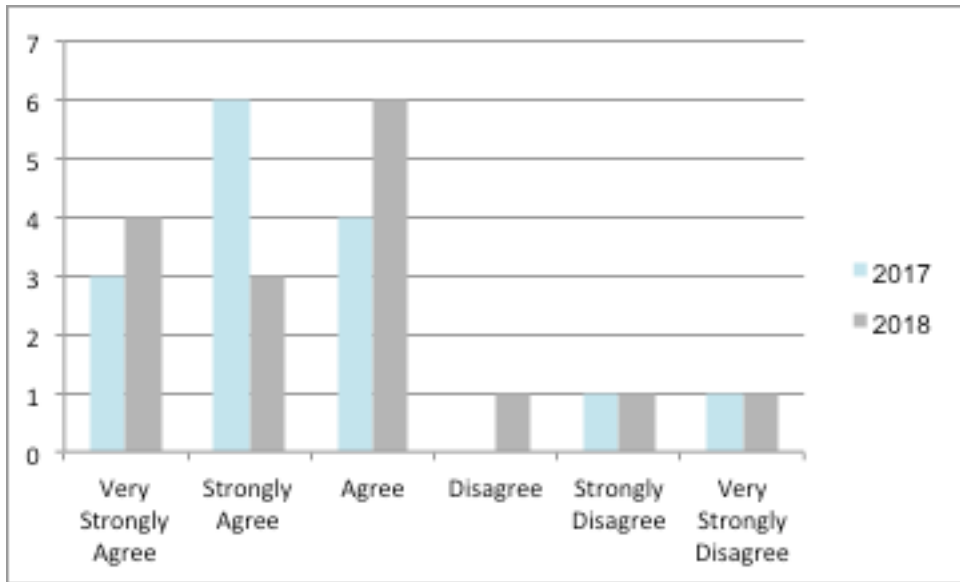
Q15. I have a good working relationship with my child's teacher.



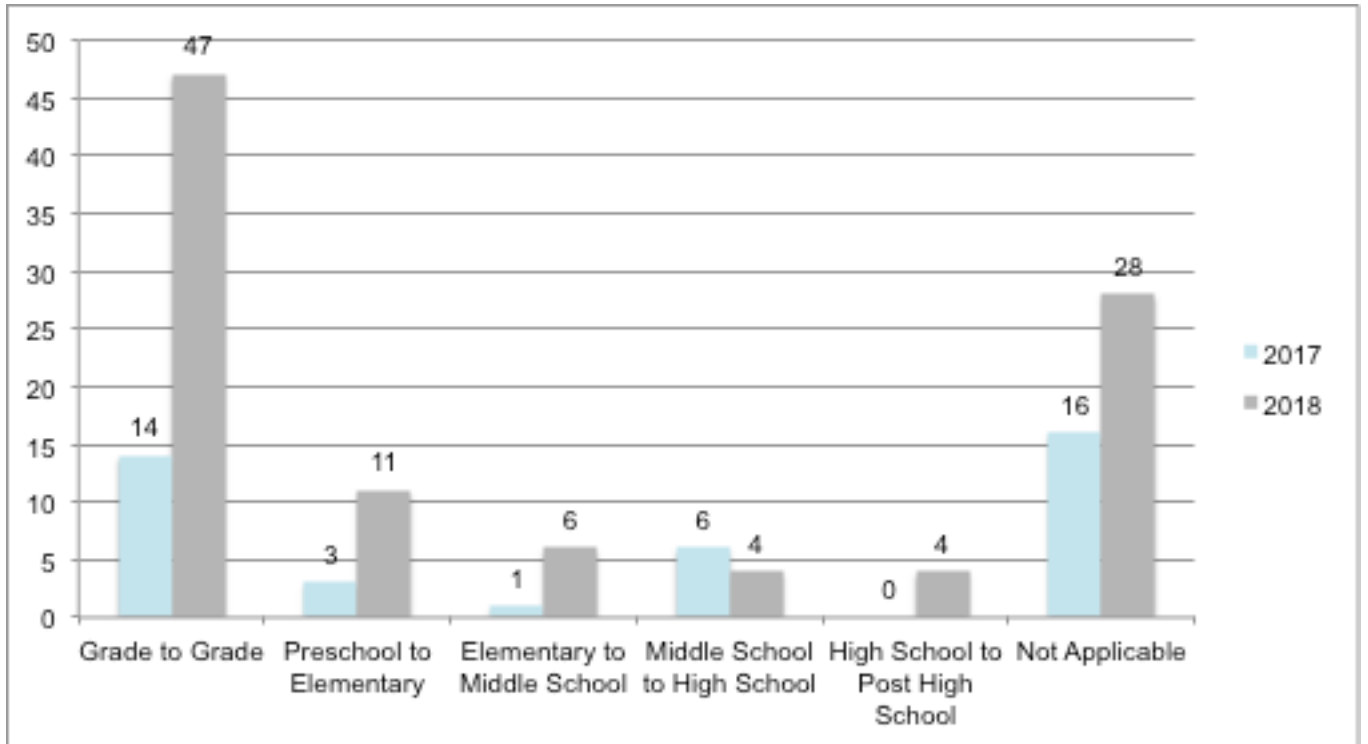
Q16. I have a good working relationship with other special education staff.



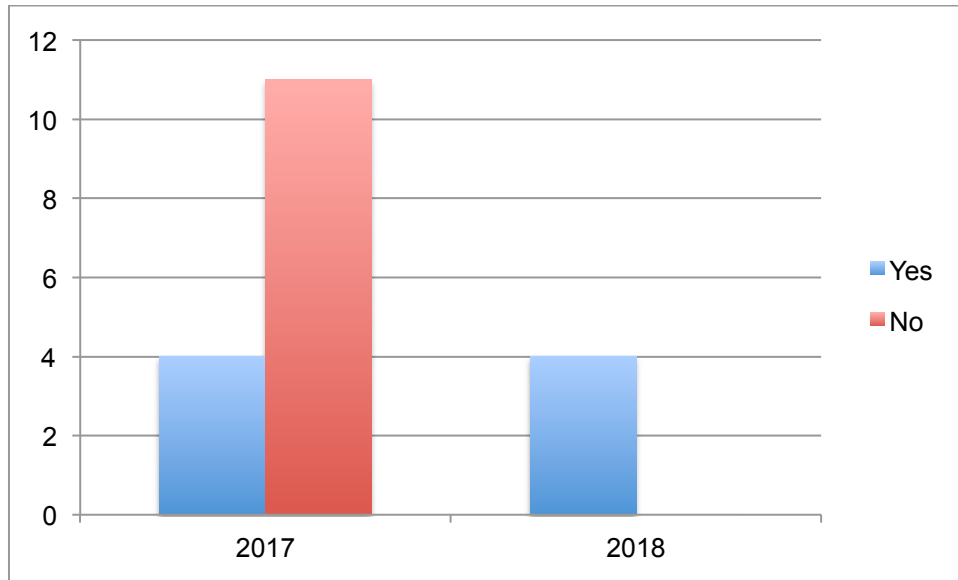
Q17. I am satisfied with the transportation provided for my student.



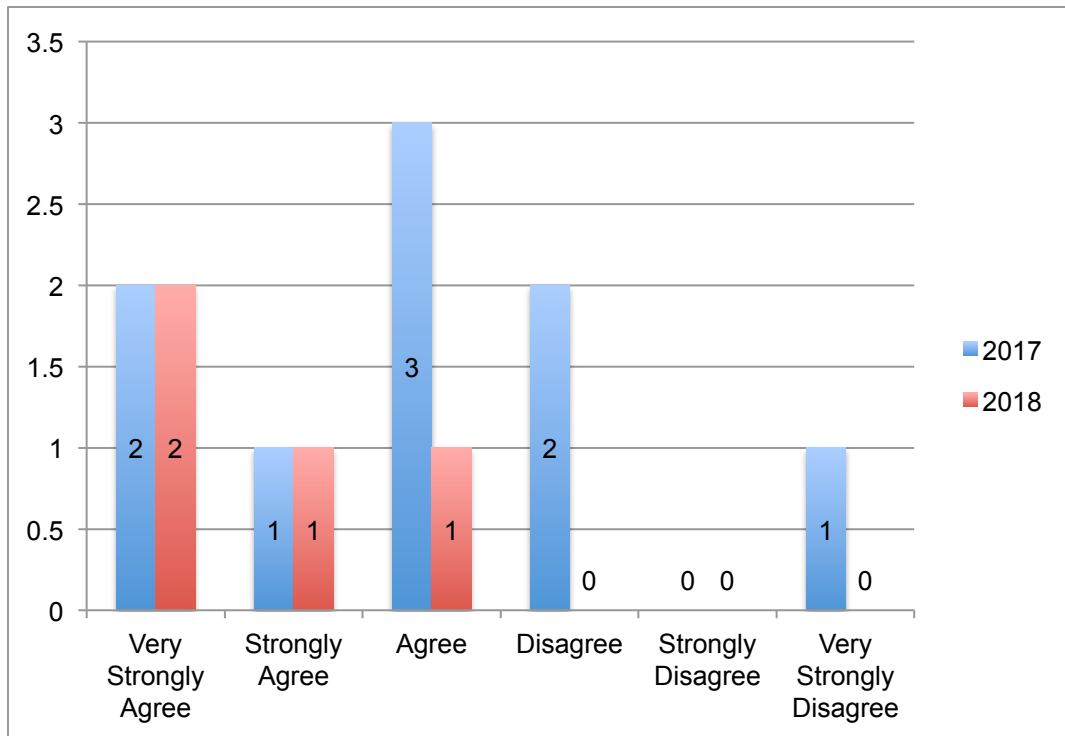
Q18. My child went through the following transition this year:



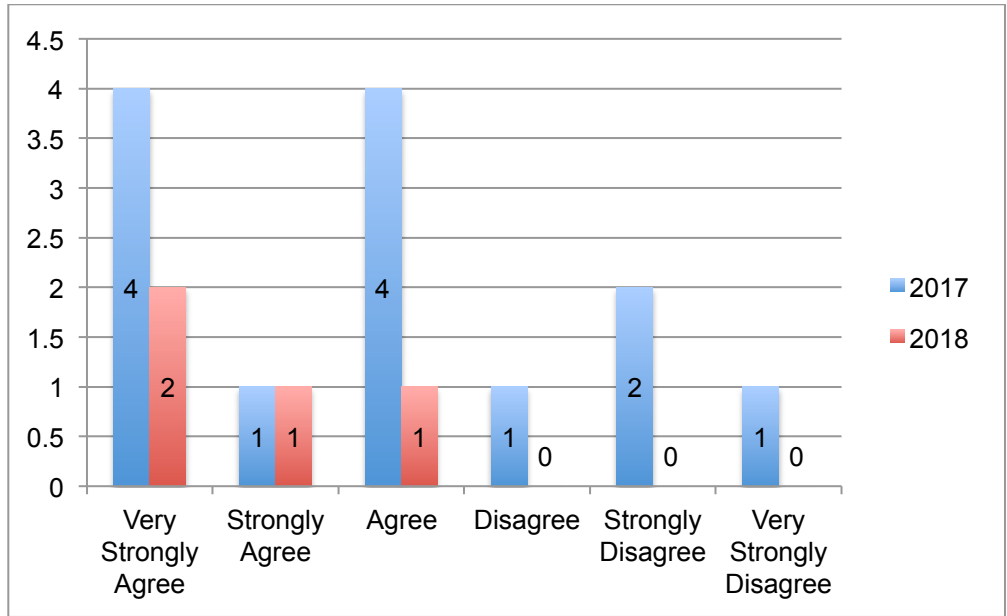
Q19. My child participated in the transition planning process.



Q20. My child and I felt that the transition plan was meaningful.



Q21. My child and I were satisfied with the IEP services and supports provided to support my child’s transition goals.



According to my child’s IEP, his/her high school course of study will lead to:
2018

Certificate of Completion	California high school diploma
2	22

Topic	Number of Parents Interested
Special Needs Conference	27
Teaching Parents How to Help their Child Succeed in School	31
Behavior Support in the Classroom & Home	22
How to Ease the Transition from Elementary To Middle School, Middle School to High School and Post-High School	17
IEP 101: A Parents’ Guide to IEPs	12
Understanding School Discipline for Students with Disabilities	11
Pathways to Participation in General Education	9
Making Decisions about Medications	9
Assistive Technology and AAC	7
Other: Helping students with ADHD succeed	1

Comment: All conferences about parents learning something to do better. I really wish you guys would have a conference where the parents speak and the teachers and school listen and learn. Like having a conference with parents talking about what it means to have to become a HELICOPTER PARENT, not because we want to, but because we have to, in order to see our kids succeed in an environment that was not designed for their differences, but others averageness.