The Animal School
Once upon a time...
The animals decided they must do something to meet the challenges of a changing world.
So they created a school
They adopted a curriculum consisting of running, climbing, swimming, and flying.
To make it easier to implement the curriculum, all the animals took all the subjects.
The duck was excellent in swimming — better, in fact, than his instructor. The duck loved swimming.
But he did not do as well in flying and was failing in running.
Since he was failing in running, he had to stay after school and also drop swimming in order to practice running.
This was kept up until his webbed feet were badly worn and he was only average in swimming.
The rabbit started at the top of the class in running but starting having behavior problems because she had so much make-up work in swimming.
The squirrel was excellent in climbing until he developed frustration in the flying class, where his teacher made him start from the ground up instead of the treetop down. This was not natural for the squirrel.
He also developed a injury from overexertion and then got a C in climbing and a D in running
The eagle was a problem child and was disciplined severely.
In the climbing class he beat all the others to the top of the tree, but insisted on using his own way to get there.
Does this fable have a moral?
What this Fable Means to Me

• Definition of inclusion (Webster's)
  • 1: the act of **including**: the state of being **included**
  • 2: something that is included...
  • 3: a relation between two classes that exists when all members of the first are also members of the second
  • 4: the act or practice of including students with disabilities in regular school classes
One System for ALL Students