5TH SPECIAL NEEDS CONFERENCE

SATURDAY
MARCH 3, 2018
8:30 AM - 12:30 PM

Learn how to:
• find, fund, & coordinate services*
• deal with challenging behavior*
• explore pathways after high school
• teach and practice social communication
• understand and manage attention issues

*these two panels will be offered with Mandarin/Spanish simultaneous interpretation

SOUTH PASADENA HIGH SCHOOL
SOUTH PASADENA, CA 91030

Please let us know what you think:
sara.austin, sara.k.austin@gmail.com or grace.kung, gracealextkung@yahoo.com

We will be posting conference presentations, handouts and videos on our website:
www.spp4snc.com

FREE ADMISSION - ALL ARE WELCOME
## Conference Schedule and Presentations

<table>
<thead>
<tr>
<th>Time</th>
<th>Little Theater</th>
<th>Library</th>
<th>Room 317</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 - 9</td>
<td><strong>Putting the Puzzle Together: Find, Fund, and Coordinate Services</strong>&lt;br&gt; <em>Felipe Hernandez</em>, Chief of Consumer Services, Eastern Los Angeles Regional Center (ELARC); <em>Cara Lucier</em>, Esq., Law Offices of Cara Lucier; <em>Bryce Miller</em>, Contracts Director, Center for Autism and Related Disorders (CARD); <em>Jacqueline Williams</em>, Assistant Superintendent, West San Gabriel Valley SELPA</td>
<td><strong>Attention Please! Assessing, Understanding, and Managing Attention Issues</strong>&lt;br&gt; <em>Dr. Kenneth L. Herman</em>, PhD, Herman &amp; Associates</td>
<td><strong>The Three Ws of Pragmatics: What, Where, and When</strong>&lt;br&gt; <em>Bozena Barton</em>, MA, CCC-SLP (SPUSD); <em>Angelique Burzynski</em>, MA, Special Education (SPUSD)</td>
</tr>
<tr>
<td>9 - 10:30</td>
<td>It can be challenging to figure out what services are available for students with special needs, who provides them, and who funds them. Join our panel of experts to learn how the districts of our Special Education Local Plan Area can help, what the Regional Center offers, how to get insurance to pay for other needed services, how In-Home Supportive Services works—and how to get them all to fit together.</td>
<td>Many students with special needs struggle with attention, whether or not they have been diagnosed with an attention disorder. Come learn about current approaches to attention issues from psychologist Dr. Kenneth L. Herman, who will explore evaluation and treatments for attention issues and how attentional problems develop across the lifespan.</td>
<td>Worried parents have many questions when they first hear that strange word pragmatics. What is pragmatics? Can pragmatics be taught—and if so, where, when, and how? What happens if pragmatics are not learned? Discover the answers to these and many other questions about social language. Learn about the new focus on bringing social language learning into the natural world of our students—the classroom.</td>
</tr>
<tr>
<td>10:30 - 11</td>
<td><strong>Preventing and Addressing Challenging Behavior</strong>&lt;br&gt; <em>Dr. Diane Cullinan</em>, MD, Developmental Pediatrician and Executive Director, PCDA; <em>Nancy Goldstein</em>, MS, EdPsy, LEP, Program Specialist, Student Support Services (SPUSD); <em>Ellie Morrissey</em>, MS, LEP, BCBA, private practice and SPUSD</td>
<td><strong>Putting the Puzzle Together: Find, Fund, and Coordinate Services</strong>&lt;br&gt; <em>Felipe Hernandez</em>, Chief of Consumer Services, Eastern Los Angeles Regional Center (ELARC); <em>Cara Lucier</em>, Esq., Law Offices of Cara Lucier; <em>Bryce Miller</em>, Contracts Director, Center for Autism and Related Disorders (CARD); <em>Jacqueline Williams</em>, Assistant Superintendent, West San Gabriel Valley SELPA</td>
<td><strong>What's Next? Pathways after High School</strong>&lt;br&gt; <em>Kelly Privitt</em>, Senior Director of Quality and Data Management, AbilityFirst; <em>Olivia Raynor</em>, PhD, Director, Tarjan Center at UCLA; <em>Rosemary Scott</em>, MA-CCC, SLP, Teacher Specialist, Disabled Students Programs and Services, Pasadena Community College</td>
</tr>
<tr>
<td>11 - 12:30</td>
<td>How can you respond effectively when students with special needs behave in disruptive, destructive, or injurious ways, in the classroom or at home? What do we know about the root causes of behavior in its context, and how can we use that information to make problem behavior less likely? Join a panel of experts who will explore a range of approaches to behavioral issues.</td>
<td>It can be challenging to figure out what services are available for students with special needs, who provides them, and who funds them. Join our panel of experts to learn how the districts of our Special Education Local Plan Area can help, what the Regional Center offers, how to get insurance to pay for other needed services, how In-Home Supportive Services works—and how to get them all to fit together.</td>
<td>What are the possibilities for students with special needs beyond high school? And what kind of support is available to help them find success? Join a panel of experts who will explore pathways to college, employment, community involvement, and independent living.</td>
</tr>
</tbody>
</table>

*These two panels will be offered with Mandarin/Spanish simultaneous translation.*