

South Pasadena Council PTA Special Needs Committee

**SPECIAL EDUCATION SURVEY
May 2016**

The South Pasadena Council PTA Special Needs Committee is made up of parents of special needs students, teachers, staff, and administrators. The committee works to improve the special education programs of the South Pasadena Unified School District (SPUSD). Please help us by completing the survey below. Please respond to each question as it relates to the 2015-16 school year and your child's most recent IEP (Individualized Education Program). It will take about 5 minutes to complete the survey.

Since your answers are valuable to us, you may also receive a paper version of this survey. **Please only fill out one version of the survey per child - either the online version or the paper version.** If you prefer to complete the paper version, then please return it to your child's case carrier or mail it in the attached self-addressed stamped envelope. **If you would like to receive the Spanish, Mandarin, or Korean version of this survey**, please contact your case carrier or Lourdes Nonato (parent and Special Needs Committee Co-Chair) at lbnonato@gmail.com. Thank you!

Please return this survey by May 25, 2016.

Your responses are completely voluntary and anonymous. Your answers will not be tied to you or your child.

1. My child's current school level (2015-16) is:

- Preschool
- Elementary
- Middle School
- High School
- Post-High School

2. My child attends:

- SPUSD school
- Non-Public School
- SELPA School
- Other (please specify): _____

3. My child receives the following special education services: (Please mark all that apply.)

- Adaptive PE (Physical Education)
- DIS (Designated Instructional Services) Counseling
- Occupational Therapy
- Physical Therapy
- Psychological Services
- RSP (Resource Specialist Program)
- Special Day Class
- Speech Therapy
- Other (please specify): _____

4. My child's race/ethnicity is: (Please mark all that apply.)

- I prefer not to say
- White
- Black or African-American
- Asian or Pacific Islander
- American Indian or Alaskan Native
- Hispanic or Latino

5. My child is an English Language Learner. (Please mark only one.)

- I prefer not to say
- Yes
- No
- I don't know

6. My child's primary exceptionality/disability is: (This is the one listed first on your child's IEP. Please mark only one.)

- Autism
- Deaf-Blindness
- Deafness
- Developmental Delay
- Emotional Disturbance
- Hearing Impairment
- Intellectual Disability
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disability
- Speech or Language Impairment
- Traumatic Brain Injury
- Visual Impairment Including Blindness
- Other (please specify): _____

7. Given the constraints of the school day, my child's IEP was scheduled at a satisfactory time to me. (Please check one.)

- Very Strongly Disagree Strongly Disagree Disagree Agree Strongly Agree Very Strongly Agree

If you disagree, please explain why. _____

8. Upon request, I was given any reports and/or evaluations associated with my child prior to the IEP meeting. (Please check one.)

- Very Strongly Disagree Strongly Disagree Disagree Agree Strongly Agree Very Strongly Agree

If you disagree, please explain why. _____

9. My views about placement and services were given appropriate consideration by the IEP team. (Please check one.)

- Very Strongly Disagree Strongly Disagree Disagree Agree Strongly Agree Very Strongly Agree

If you disagree, please explain why. _____

10. I feel that the IEP team's decision regarding placement and services for my child was appropriate. (Please check one.)

- Very Strongly Disagree Strongly Disagree Disagree Agree Strongly Agree Very Strongly Agree

If you disagree, please explain why. _____

11. My child is getting the amount and type of services that are listed in his or her IEP. (Please check one.)

- Very Strongly Disagree Strongly Disagree Disagree Agree Strongly Agree Very Strongly Agree

Please explain. _____

12. I receive reports on my child's progress towards meeting his/her IEP goals as specified in his/her IEP. (Please check one.)

- Very Strongly Disagree Strongly Disagree Disagree Agree Strongly Agree Very Strongly Agree

If you disagree, please explain why. _____

13. I understand the progress reports on my child's IEP goals. (Please check one.)

- Very Strongly Disagree Strongly Disagree Disagree Agree Strongly Agree Very Strongly Agree

Please explain why or why not. _____

14. If requested, I receive evidence of my child's progress toward his/her IEP goals. (Please check one.)

- Very Strongly Disagree Strongly Disagree Disagree Agree Strongly Agree Very Strongly Agree

Please explain. _____

15. I have a good working relationship with my child's teacher(s). (Please check one.)

- Very Strongly Disagree Strongly Disagree Disagree Agree Strongly Agree Very Strongly Agree

Please explain why or why not. _____

16. I have a good working relationship with other special education staff (such as aides, speech therapist, occupational therapist, resource specialist, etc.). (Please check one.)

- Very Strongly Disagree Strongly Disagree Disagree Agree Strongly Agree Very Strongly Agree

Please explain why or why not. _____

17. My child went through the following transition this year:

- Grade to grade, within the same school
- Preschool to elementary
- Elementary to middle school
- Middle school to high school
- High school to post-high school
- Other transition (please specify) _____
- Not applicable

18. How might your child's transition have been improved this year?

19. My child's school or the District is doing well in the following areas: (Optional)

20. My suggestions for improving services include: (Optional)

**21. I would be interested in attending a PTA-sponsored event on the following topics:
(Please mark all that apply.)**

- Special Needs Forum for Collaboration** - evening event for parents and families of students with special needs to provide feedback about the special education services provided by SPUSD
- Special Needs Conference** - Saturday half-day conference held at SPHS with various speakers and topics (The next Special Needs Conference will be held in 2018.)
Please list specific speakers or topics you would be interested in: _____

- Behavior support in the classroom and home
- Teaching parents how to help their child succeed in school
- How to ease the transition from elementary to middle school, middle school to high school, and post-high school
- IEP 101: A Parents' Guide to IEPs
- Pathways to participation in general education
- Understanding school discipline for students with disabilities
- Other (please list your suggestions): _____

**22. I would be willing to be contacted for further comments or recommendations.
Supplying my contact information will not impact any services my child is receiving.**

Name _____

Email Address _____ Phone Number _____