



Conference Co-Chairs:

Diane Lasell and Lourdes Nonato

Vendor Chair: Terry Muñoz



South Pasadena High School
1401 Fremont Ave.

*Thank you
to our
sponsors:*



Marengo
Elementary
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For more information, contact Diane Lasell (diane.lasell@gmail.com)
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RSVP at www.spp4snc.com

No childcare will be provided.

The South Pasadena Council PTA Special Needs Committee and
the South Pasadena Unified School District present:

4th SPECIAL NEEDS CONFERENCE

Reaching All Students . . . do you believe in me?



TECHNOLOGY **IEP** **Legal Issues**
processing
TRANSITIONS **Social Skills**
Family Therapy
Common Core
Learning Disabilities

SATURDAY, MARCH 12, 2016
8:30 AM - 12:30 PM

8:30 AM REGISTRATION / COFFEE / VENDORS
9 AM SESSION 1
10:30 AM BREAK / VENDORS
11 AM SESSION 2

South Pasadena High School
1401 Fremont Ave.
South Pasadena, CA 91030

RSVP online at www.spp4snc.com
FREE ADMISSION - All are Welcome

CONFERENCE SCHEDULE AND PRESENTATIONS

REGISTRATION / COFFEE / VENDORS				8:30 AM - 9:00 AM
LITTLE THEATER	LIBRARY	ROOM 317	ROOM 318	9:00 AM - 10:30 AM
<p style="text-align: center;">Session 1a Understanding ADHD and its Implications in Educational Settings Leonard "Skip" Baker, M.D. Descanso Center for Development and Learning</p> <p>About 8 to 12% of children have trouble focusing and concentrating to the extent that it interferes with their learning experience. In addition to attention, this difference in the way their brains work can impact other areas of functioning such as social interaction, management of moods, behavior, planning, organization, and substance abuse. While there is a broad range of functioning and variation between individuals, helping children in these areas can change the trajectory in how their lives develop.</p>	<p style="text-align: center;">Session 1b Effective Strategies for Social Skills Training at Home and in the Classroom Jeffrey S. Prater, Ph.D. Licensed Psychologist</p> <p>Research has demonstrated a strong relationship between a student's social skills level and her degree of success in all aspects of life: family, school, social, and career. What social skills training strategies work best with special needs students? How do I teach these social skills if my child has no interest in learning them? What if my student knows the skills already but just isn't interested in using them? When do I refer to a professional for help?</p>	<p style="text-align: center;">Session 1c Tablet Technology for Special Education: A Few Good Apps Gwendolyn Eberhard, M.A., S.L.P. Director of the Speech and Language Center Villa Esperanza</p> <p>We have all heard the phrase "there's an app for that," and while that may be true, the <u>overabundance</u> of apps for education may give some teachers and parents a bad case of <i>App Fatigue Syndrome</i>. In this session we will look at creative uses for a few, versatile apps for iPad and Android to support student engagement in learning through tablet technology.</p>	<p style="text-align: center;">Session 1d Paving the Path to Success Monica Gomez, M.A. Jennifer Quirina-White, L.C.S.W. The Frostig Center</p> <p>Frostig School has a sixty-year history of serving students with learning disabilities, autism and other differences. The Frostig School conducted a 20-year longitudinal research with alumni to look at student outcomes as adults and found a pattern in what was reported by these former students as to how they became successful in their adult lives. Six "Success Attributes" were identified by these former students as the skills that helped them overcome obstacles and achieve their goals. We will share with you what these attributes are as well as specific ways to encourage the development of these skills in your child.</p>	
BREAK - PLEASE VISIT OUR VENDORS				10:30 AM - 11:00 AM
<p style="text-align: center;">Session 2a Common Core and Students with Special Needs: Mathematics - Now What? Angelique Burzynski, M.A. Laura Tilem, M.A., M.S. Special Education, SPUSD</p> <p>With the transition to Common Core, a paradigm shift took us from skills-based learning to application-based learning. This paradigm shift is perhaps nowhere more apparent than in Common Core Mathematics. Journey with your presenters through the "habits of mind of a productive mathematical thinker." What psychoeducational processing is required for these habits of mind? How do processing weaknesses negatively impact mathematics' learning? What accommodations can be made to assist students with disabilities to develop these habits of mind? What might parents do?</p>	<p style="text-align: center;">Session 2b Positive Behavior Intervention Support (PBIS) Michael Geisser, M.A. Educational Psychology Associates</p> <p>PBIS is a research-validated approach to improving the behavior of individual children/students, classrooms and entire schools. It can be used by teachers, administrators, school support staff, and parents with children of all ages and with all types of needs. It is based on the principles that to promote positive, adaptive and pro-social behaviors, we must: Teach, pay attention to, acknowledge, and reinforce positive effectively correct negative behavior rather than just punish it; and pay more attention to positive behavior than negative behavior.</p>	<p style="text-align: center;">Session 2c A Road Map - Exploring Living Options for Individuals with Developmental/Intellectual Disabilities (DD/ID) Jack Darakjian, M.A. Modern Support Services, LLC</p> <p>Whether you are a parent or an individual planning for the future, you need to know your living options, including the support services, and how to access and navigate the programs that are available for those with developmental or intellectual disabilities.</p>	<p style="text-align: center;">Session 2d How to Help Your Child Transition from High School Into a Productive and Independent Adult Life . . . and Thrive! Michelle Becker, Esq. Law Office of Michelle Becker</p> <p>This discussion focuses on the key components of a transition plan in an IEP (when to start and how to plan for education, employment and independent living after high school), the key laws relating to education and employment for adults with disabilities, and resources every parent should have to help their adult children successfully transition from high school into adulthood.</p>	11:00 AM - 12:30 PM